

WHAT IS THE RENAISSANCE?

T:2 WK:1 SUBJ: History

GR: 6

LESSON 1 OF 8

Lesson Objectives:

- Chronology of History
- Summarising using 5Ws
- Curating information

Resources:

- Video1: Birth of the Renaissance
- RES1: Timeline summary
- DWS/WS1: 5Ws worksheet & Guideline memo

Equipment:

- Pens/ pencils

LESSON OUTLINE

Question hook: Do people know they are living in an historically significant period?

1. Introduce the lesson with the question hook. Discuss the idea that we are currently living in an historically significant period - do we know this? What should we be doing? (collecting evidence, journaling, etc.)
2. RES1: Review the timeline drawn in Term 1, week 1. Add the Renaissance period to this.
3. Revise the 5Ws (What, where, when, who and why) and how they can be used to extract important or relevant information.
4. Video1: Watch the video "Birth of the Renaissance".
5. DWS1/ WS1: Learners can make notes on their 5Ws worksheet as they watch and then add to them when watching the video a second time.
6. The guideline memo can be used to guide learners that are struggling. It is not a note to be handed out as the 'correct' answers.

ZED TECH

- Play video 1
- WS1 worksheet to make point-form notes

TECH LIGHT

- Play video 1
- WS1 to make point-form notes OR
- DWS1 in the computer lab

TECH LOADED

- Play video 1
- DWS1 to make point-form notes

Assessment opportunities: Informal: Has the learner noted the main facts about the Renaissance?

REFERENCES UTILISED

Video1: [Birth of the Renaissance: Chris Rheaume](#)

Images: www.pixabay.com