

| LESSON TITLE: THE USES OF WATER | | |
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| T:4 SUBJ: GEOG | GR:4 | LESSON: 1 OF 8 |
| Lesson Objectives: <ul style="list-style-type: none"> To decipher and make sense of information from an extract and interpret it using headings and pictures. | | Resources: <ul style="list-style-type: none"> Tami's story RES1 Tami's daily routine DWS/WS1: Uses of water |
| | | Equipment: |
| LESSON OUTLINE | | |
| Question hook: Are you able to survive a day without using any water? | | |
| <ol style="list-style-type: none"> This lesson focuses on introducing the learners to the theme for the term: WATER. Begin the lesson with the question hook. Encourage learners to explore this question in as much detail as possible as this gives them a good insight into how dependent we are on the water. RES1: Read Tami's story. RES2: Extract from Tami's daily routine. Learners need to read it alone and highlight or underline the activities they think Tami uses water for. WS1: Learners draw and label Tami's uses of water. There is one example given to them in the top right-hand corner. | | |
| ZED TECH | TECH LIGHT | TECH LOADED |
| <ul style="list-style-type: none"> RES 1&2 WS1 | <ul style="list-style-type: none"> RES 1&2 WS1 | <ul style="list-style-type: none"> RES 1&2 DWS1 |
| Assessment opportunities: 1 mark for correct label and 1 mark for an appropriate picture | | |
| REFERENCES UTILISED | | |
| <ul style="list-style-type: none"> Pixabay | | |