

LESSON TITLE: The British at the Cape & Expanding Frontiers

T:4 SUBJ: History

GR: 7

LESSON 1 OF 8

Lesson Objectives:

- Understanding our 'British/English' history
- Chronologically present Information
- Completing a flow chart
- Mapwork
- Remembering and revising

Resources:

- **RES1:** The British Come to the Cape
- **RES2:** The British arrive at the Cape
- **DWS/WS1:** Flow chart of British arrival
- **DWS/WS2:** Map: 1800s Cape Colony and Memo
- **RES3:** Blooket Revision
- **RES4:** Google Form Quiz: The British arrive at the Cape
- **RES5:** QuizWhiz: The British arrive at the Cape
- **RES6:** Magic School Quiz (printable)

Equipment:

LESSON OUTLINE

Question hook: **"Imagine you are standing on Table Mountain in 1795. You see a fleet of British ships arriving in Table Bay. What do you think is about to happen? Will life stay the same – or completely change?"**

1. Discuss the hook question from the different points of view of the inhabitants of Cape Town at that time - the Dutch and the local inhabitants.
2. **RES1:** The British Come to the Cape. Teachers should read the resource before the lesson to gain insight into today's lesson.
3. **RES2:** The British arrive at the Cape. This slideshow will help the teacher relate the process of events surrounding the British taking over the Dutch Colony at the Cape to the pupils.
4. **DWS/WS1:** Flow chart of British arrival. The pupils may use RES1 and RES2 to complete the flow chart in pairs.
5. **DWS/WS2:** Map of the Cape Colony. Pupils can colour in the expansion that was already happening in the early 1800s. Use the memo as a guideline. The instructions for the map activity are as follows:
 - a. Give learners a blank outline map of Southern Africa.
 - b. Mark Cape Town, Blaauwberg, Zuurveld frontier.
 - c. Shade in the Dutch settlement area (1795).
 - d. Draw arrows to show trekboers moving inland after 1806.
 - e. Colour in British-controlled Cape Colony by 1814.

6. **RES3:** The British arrive at the the Cape Colony. Play a class Blooket. Revision and consolidation of knowledge. How much of today's lesson can be remembered?
<https://dashboard.blooket.com/set/68beceb17c5a9300c09d91e7>
7. **RES4 - 6:** Optional extras for retention of information.
8. **RES4:** Google Form Quiz: Cape Colony as British.
9. **RES5:** QuizWhiz AI-generated. <https://www.quizwhiz.ai/> . This can be printed.
10. **RES6:** A Magic School AI-generated 20-question multiple-choice, printable quiz.

ASSESSMENT

Assessment opportunities: RES 3: Blooket (no marks) or RES4: Google Form Quiz (10 marks), RES5 (15 marks) or RES6 (20 marks) printable quizzes.

REFERENCES UTILISED

Sources:

- Joshua Wolfaard, The Cape Colony - The British Influence - History of South Africa, <https://www.youtube.com/watch?v=20dP8D90pQE>
- The British Come to the Cape, Diffit, 6 Sept 2025, H. Erlangsen
- Slide presentation: Brisk teaching, 6 September 2025, Adapted by H Erlangsen