

LESSON TITLE: THE HISTORY OF MONEY: TRADITIONAL SOCIETIES & BARTERING		
T: 1 WK: 1 SUBJ: EMS	GR: 7	LESSON 1 OF 8
Lesson Objectives: - Define and describe bartering - Evaluate bartering - Identify and explain the advantages and disadvantages - Identify traditional bartering in Southern Africa - Justify the usefulness and relevance of bartering in a modern economy		Resources: Video1: NCFE - National Centre for Financial Education: Evolution of money from Barter System to Digital Payment Methods. DWS/WS1: NB Ideas RES1: Trading Without Coins: The Barter Web of Southern Africa DWS/WS2: Traditional societies and bartering
		Equipment: ☒
LESSON OUTLINE		
Question hook: Imagine you wake up and all the money in the world has disappeared. How would we get the things we need, such as food, petrol, clothes, etc.?		
- Begin the lesson with the question hook. Allow pupils to discuss for a few minutes to move past the initial answers, e.g. stealing, grabbing, etc. Encourage as many different ideas as possible. - Watch video1 upto 2min 35sec. This gives a good description of the barter system as well as its shortcomings. DWS/WS1: The NB Ideas is a document that pupils will add to every lesson. This is a summary of the important terms and concepts covered in this module. Complete the section relevant to week 1. - Read RES1 with the pupils. DWS/WS2: Answer the questions in pairs, with both pupils recording answers. There is a helpful guideline to give the teacher some ideas to stimulate discussion if the pupils are stuck.		
ZED TECH		TECH LIGHT/ TECH LOADED
- Watch video1 - Complete WS1 - Read RES1 - Complete WS2		- Watch video1 - Complete DWS1 - Read RES1 - Complete DWS2

REFERENCES UTILISED

Images:

- Khoisan trading with Portuguese: By Internet Archive Book Images - Image from page 74 of "Pioneers in South Africa" (1914), No restrictions, <https://commons.wikimedia.org/w/index.php?curid=35000063>
- Nguni Cow and calf: By StormSignal from Magaliesburg, South Africa - Nguni, CC BY-SA 2.0, <https://commons.wikimedia.org/w/index.php?curid=130229288>
- Basotho Men: Image by <https://pixabay.com/users/marjaoudeegbrink-974374/>
- Venda Divination Bowl: By Ji-Elle - Own work, CC BY-SA 4.0, <https://commons.wikimedia.org/w/index.php?curid=127827183>
- Dried fish on banana leaf: By Kikomori012 - Own work, CC BY-SA 4.0, <https://commons.wikimedia.org/w/index.php?curid=39438180>

Resources:

- ChatGpt, accessed by R.Walker, Nov 2025

Videos:

Video1: NCFE - National Centre for Financial Education: Evolution of money from Barter System to Digital Payment Methods.

<https://www.youtube.com/watch?v=YNIAOt7zzmQ> End at 2.35 min.

(Optional) Thuma Mina Teaching, Gr7 EMS (Economics & Entrepreneurship) | Term 1 Lesson 1 | History of money, <https://youtu.be/tQlCmYgq1OU?si=PJ-iD80V3WUMyiJu>