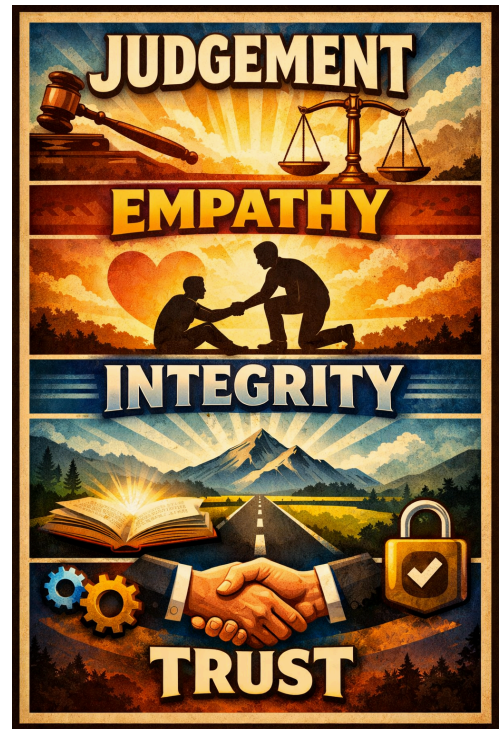


Newsletter#2 23 Feb 2026 - Dealing with Change - Human values in a tech-driven world

We hope the term is going smoothly and that you have found a comfortable pace. We are currently planning a conference with a unique approach: hands-on content that leverages technology while celebrating our valuable human attributes.

Mustafa Suleyman, co-founder of, describes children born in the late 19th century - they travelled by horse and cart, yet ended their lives flying in airplanes and living in homes powered by nuclear energy. One lifetime — from horse and cart, to the splitting of the atom. Our students, he suggests, will experience something even more dramatic. *(See a link at the end of the email.)*



This echoes the recent reflections from Dan Fitzpatrick in his Sunday newsletter. As AI fills more of the capability space, there's a temptation to focus on what it cannot yet do. But that may be the wrong response. Instead, our human abilities become more valuable: judgement, empathy, integrity and the ability to earn trust.

Too often, schools still prepare students to store knowledge, follow instructions and produce standardised outputs — tasks AI increasingly performs with ease. This is a clear call to action: we *must* shift from training “doers” to developing thoughtful, ethical, deeply human learners ready for a world changing faster than any before it! This is an



invitation to reimagine learning as something richer: cultivating discernment, ethical reasoning, collaboration, creativity and deep understanding.

The generation in our classrooms today may look back one day and describe living through a shift even more profound than the leap from horse and cart to nuclear power. Our responsibility is not to predict every technological turn. It is to ensure that, whatever changes come, our students possess the deeply human capacities that technology cannot replace.

[Coach in the Class](#)

Google DeepMind

DAN FITZPATRICK

RESOURCE: "Suleyman, the co-founder of Google DeepMind, writes about children who grew up travelling by horse and cart in the late 19th century, but spent their final days flying on airplanes, living in houses heated by the splitting of the atom. All in one lifetime, from horse and cart to nuclear energy ... (our) students are going to live through something even more dramatic. The real question is whether our education systems can prepare them for it or not ... As AI fills more of the capability space, generating content, etc., there is a temptation to get skilled in what AI cannot yet do ... Instead, our human abilities become more valuable. Our judgement, our empathy, our ability to earn trust ... This is a critical message for schools. In too many cases, we are still training students to be the doers, to store all knowledge, to follow instructions, and to produce standardised outputs."

Dan Fitzpatrick Newsletter: 15:02:2026 : Dan Fitzpatrick <dan@theaieducator.io> AI

Educator, Sunday Newsletter:

<https://newsletter.theaieducator.io/emails/webview/282063/179445455793423520>